

Which profile or profiles were most applicable to your identified gifted student?

The autonomous profile was the most applicable to my student because she doesn't display any negative behaviour traits at this age.

How do the Betts and Niehert profiles help you understand your identified gifted student?

The Betts and Niehert profiles are possibly a more useful tool for having the knowledge of the different behaviours, feelings and needs of students. I believe they are the most useful for students who might be misidentified because of their behaviours, feelings or needs. In my case the student I have chosen isn't displaying any negative behaviours, feelings or needs so the identification, home and school support are perhaps somewhat more straightforward. I know that my primary role is to provide opportunities for my student within the school environment. I have already spoken to the parent of this student about opportunities within school and out of school.

If I were to think of a student from last year these profiles would have been an excellent and perhaps, more relevant tool for helping me to understand and identify next steps.

How have the Betts and Niehert profiles raised your awareness about the nature of gifted students?

The profiles have definitely made me consider how I must be more aware of typical behaviours within my classroom and how these might relate to giftedness. I think this is very apt for a Year One classroom where a more formal approach to learning begins. In this case certain behaviours, feelings or needs could be misidentified quite easily as age related factors when in fact they could be indicators of other needs.

The profiles have also made me consider more fully about the range of identification methods that can be used. I think I am scared to use something that is less measurable but using other identification methods could be more relevant and useful. For example in the case of the student I have chose standardised testing wouldn't be relevant for the artistic/creative gift I have believe she has.

How can the Betts and Niehert profiles be used as part of an identification process?

This grid can be used by a teacher to easily highlight the behaviours, needs and feelings of every child they are in the process of identifying. It will be very relevant to teachers when identifying children they are a little bit unsure about because of those behaviours, feelings and needs. By using a tool such as this teachers can incorporate but distinguish the behaviours from the gift in their identification process.

Using these profiles teachers have a greater understanding of the types of identification that might be appropriate for those behaviours, feelings and needs.

How can the Betts and Nierhert profiles be used to develop appropriate education goals for gifted students?

A greater understanding of the variety of behaviour, needs and feelings of children will allow teachers to vary and develop appropriate goals for their students by recognising the different school and home support needed. Different profiles will need different approaches and those approaches can be tailored to meet different needs presented by the student. For example a challenging child may need mentorships to build self-esteem where as a double-labelled child may need individual counselling.